

1951
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THE COMMONWEALTH OF MASSACHUSETTS

DEPARTMENT OF EDUCATION



The Hyannis Summer School
of the
State Teachers College
at Bridgewater

JULY 2 to AUGUST 10

1951

at the
BARNSTABLE HIGH SCHOOL
High School Road, Hyannis

FACULTY

CLEMENT C. MAXWELL, M. A., Ph. D.....	Director Prof., State Teachers College, Bridgewater
EDITH M. BARR, A. B.....	Librarian Librarian, Barnstable High School
FRANCIS A. DRUMM, A. B.....	English Prof. Holy Cross College, Worcester
EDWARD F. GILDAY, M. A.....	Music Prof., State Teachers College, Framingham
THOMAS C. HEFFERNAN, LL. B., A. M.....	English, School Department, Boston School Law
FRANCIS J. HERLIHY, Ed. M., A. M.....	Education Prin., Solomon Lewenberg District, Boston
LORETTA McHUGH, Ed. M.....	Education Supervisor, School Department, Quincy
CHARLES B. McMULLEN, M. A., Ph. D..	Psychology, Philosophy of Education Prof., State Teachers College, Bridgewater
HERBERT G. REGAN, M. A., Ed. M.....	History Professor, Teachers College, Boston
ALFRED R. SUMNER, M. A., Ph. D.....	Geography Prof., Stanford University, Stanford, Calif.

DAILY SCHEDULE OF COURSES

8:20 - 11:50

*THE EDUCATION OF THE CHILD

Eight Semester Hours Miss McHugh

8:20 - 9:35

ARITHMETIC IN THE NEW CURRICULUM
GUIDE

Three Semester Hours Mr. Herlihy

**CHILD PSYCHOLOGY

Three Semester Hours Dr. McMullen

8:20 - 9:10

MUSIC APPRECIATION

Two Semester Hours Mr. Gilday

CONTEMPORARY EUROPE

Two Semester Hours

Mr. Regan

9:40 - 10:55

MAJOR AMERICAN WRITERS

Three Semester Hours

Mr. Heffernan

THE GEOGRAPHY OF ASIA

Three Semester Hours

Dr. Sumner

** PHILOSOPHY OF EDUCATION

Three Semester Hours

Dr. McMullen

9:40 - 10:30

DIAGNOSTIC AND REMEDIAL PROCEDURES IN THE ELEMENTARY SCHOOL

Two Semester Hours

Mr. Herlihy

11:00 - 12:15

MUSIC FOR THE PUBLIC SCHOOLS

Three Semester Hours

Mr. Gilday

THE VICTORIAN POETS

Three Semester Hours

Mr. Drumm

AMERICAN HISTORY, 1865-1898

Three Semester Hours

Mr. Regan

11:00 - 11:50

PROFESSIONAL RELATIONS OF TEACHERS

Two Semester Hours

Mr. Heffernan

POLITICAL GEOGRAPHY

Two Semester Hours

Dr. Sumner

* For undergraduate credit only.

** Required for graduate students; open only to graduate students. All other courses may be taken for graduate or undergraduate credit.

THE SUMMER SESSION OF 1951

Its Purpose

The year 1951 marks the first Hyannis Summer Session under the immediate auspices of the State Teachers College at Bridgewater. Thus Hyannis, a pioneer in the field of Summer Studies for teachers, joins Bridgewater, more than a century old in fact and tradition, to provide improved facilities for teachers and others seeking professional growth through academic preparation. This co-operative effort will make for a new and substantial spirit, for ever greater achievement in a sanely progressive program of teacher education.

The Hyannis session should make its appeal primarily to the normal school graduate desiring a bachelor's degree; to teachers with a bachelor's degree who plan to earn the degree Master of Education; to teachers returning to service who seek a knowledge of new techniques and skills in teaching; to teachers, pointing to no particular degree, who are ambitious for professional improvement; and, finally, to graduates of liberal arts colleges, in need of orientation and methodology for prospective elementary school service.

TUITION

The tuition for residents of Massachusetts will be \$7.00 per semester hour of credit; for non-residents \$8.00 per semester hour of credit. All students will be charged a registration fee of \$2.50. All fees, tuition and registration, are due and payable on July 2, when course selections have been completed. Payment should be made by check or money order, drawn to the order of —
THE COMMONWEALTH OF MASSACHUSETTS.

VETERANS

Veterans, entitled to education under the G. I. Bill of Rights (P.L. 346 or P.L. 16) may enroll for the Summer Session at Hyannis, within the provisions set forth in P.L. 346 or P.L. 16. Veterans, who have not heretofore taken advantage of their rights, must enroll for college study before July 25, 1951, to protect those rights, and, thereafter, such training or study must be continuous.

Former service men registering for study at Bridgewater for the first time under the G. I.

benefits must present a certificate of eligibility (original or supplementary). It is earnestly suggested that early application be made for such certificates, so that the process may be completed before the first day of class, July 2. Those veterans who plan to enroll under the provisions of P.L. 16 must obtain the advice and consent of their director of training. Veterans who do not have their Certificates of Eligibility before July 2, the opening day of Summer Session, will be required to pay all tuition fees and book charges. These payments will be refunded in full or in part according to the clearance date of the Certificate of Eligibility.

Six semester credit hours of work constitute full-time study for purposes of subsistence.

REGISTRATION

To facilitate course selection and registration, the student is advised to use the registration blank to be found in the rear of this bulletin. It should be mailed to the address printed on the registration form, as early as possible, since courses will be limited in membership.

Please do not send course fees in advance. They should be paid, as noted above, on July 2.

No student may register for more than eight semester hours of credit.

Since the Teachers College graduate and the Liberal Arts College graduate approach the work for the Master of Education degree with different backgrounds and preparation, it is urgently recommended that the advice of the Director, in planning a program of study, be faithfully followed.

GENERAL INFORMATION

Hyannis, the hub of Cape Cod, is situated within the town of Barnstable. It is truly a "rus in urbe", combining advantageously the best features of the busy city: shops, modern thoroughfares, variety of entertainment, and the quiet countryside. A cosmopolitan choice of recreation and relaxation is readily available, together with the peace and retirement necessary for effective study.

Within easy commuting distances will be found historic shrines, hallowed by time and memory. Plymouth, one of the seedlings from which has grown our American way of life; Nantucket, as quaint as common sense and a respect for tradition can make it; New Bedford, home port of fearless seamen, whose exploits are celebrated in the city's famous Whaling Museum; Provincetown, the first American landing place of the Pilgrims. All these and more await eager visitors from near and far. They serve as a complement to a formal perusal of our country's history: foot-notes that make it live.

LIVING FACILITIES

Accommodations, few in number, are offered at Camp Howes, part of the Hyannis campus. Rooms are available in private homes in Hyannis and its vicinity. Since the town prepares especially for summer visitors, prospective students should find living accommodations without difficulty. A list of private residences with available rooms will be compiled, and copies will be sent to those requesting them.

REGULATIONS GOVERNING COURSES leading to the DEGREE OF BACHELOR OF SCIENCE IN EDUCATION in the STATE TEACHERS COLLEGES

ADMISSION

Graduates of State Teachers Colleges (formerly known as State Normal Schools) who hold diplomas for two, three, or four-year courses will be accepted as candidates for the Bachelor's degree at State Teachers Colleges and will be allowed to complete their degree requirements through approved programs of extension, summer, and part-time courses. Graduates of other teacher-training institutions who desire to become candidates for the State Teachers College degree may, on request, have their applications given consideration on the basis of the merits of the individual case by the State Teachers College from which the degree is sought.

REQUIREMENTS

A. GRADUATES OF THE MASSACHUSETTS TWO-YEAR-NORMAL-SCHOOL COURSE

Required: 60 semester hours, 30 of which must be taken either in full or part-time residence at any Massachusetts State Teachers College or through extension courses held under the auspices of the Massachusetts Department of Education, at least 15 of which must be taken at the institution from which the degree is to be obtained. The remaining 30 semester hours may be taken at any institution approved by the State Teachers College from which the candidate wishes to obtain the degree. The nature of the courses, both resident and non-resident, is subject to approval of the President of the College and the requirements laid down in the block chart attached in D.

B. GRADUATES OF THE MASSACHUSETTS THREE-YEAR-NORMAL-SCHOOL COURSE.

Required: 30 semester hours, 18 of which must be taken either in full or part-time residence at any Massachusetts State Teachers College or through extension courses held under the auspices of the Massachusetts Department of Education, at least 8 at the institution from which the degree is to be obtained. The remaining 12 semester hours may be taken at any institution approved by the State Teachers College from which the candidate wishes to obtain the degree. The nature of the courses, both resident and non-resident, is subject to the approval of the President of the College and to the requirements laid down in the block chart attached in D.

C. GRADUATES OF THE MASSACHUSETTS FOUR-YEAR-NORMAL-SCHOOL COURSE

(WITHOUT DEGREE)

Required: 15 semester hours. The nature of the courses, both resident and non-resident, is subject to the approval of the President of the College and to the requirements laid down in the block chart attached in D.

D.

GRADUATES OF MASSACHUSETTS STATE NORMAL SCHOOL

	Two-Year Normal-School Course	Three-Year Normal School Course	Four-Year Course-Normal School-Without Degree	Three-Year Home Economics Course-Framingham	Three-Year-Commercial Course-Salem	Three-Year-Industrial Arts Course-Fitchburg
*Education	14-19	8-9	6-7	9-12	9-12	9-12
<u>General Education</u>						
English	8-9	4-5	3-5	4-5	4-5	4-5
* *Social Sciences	8-9	4-5	2-3	4-5	4-5	4-5
Mathematics or Science	5-7					
Fine Arts	5-7					
<u>Special Fields</u>						
Commercial					5-7	
Home Economics				5-7		
Industrial Arts						5-7
<u>General Electives</u>	9-20	11-14	0-4	1-8	1-8	1-8
	***	***				
Total Required	60	30	15	30	30	30

* At least a three semester hour course in Principles of Learning or Educational Psychology required.

** A formal course in Sociology required.

*** Option A: 9-12 semester hours in one of the following: English, French, Geography, Mathematics, Science, History (Including Economics and Government), remaining semester hours free electives.

*** Option B: 5-7 semester hours in each of two of the fields listed under Option A., remaining semester hours free electives.

E. General Rules

1. All work of college grade taken since receiving the diploma will be credited toward the degree, providing it conforms to the requirements herein contained.
2. Graduates of approved private kindergarten

or normal schools are allowed thirty semester hours of credit for two years of work and sixty semester hours of credit for three years of work. It is understood that all required courses at the Massachusetts State Teachers Colleges must be completed regardless of the amount of credit given. The residence requirements indicated under number 4 below must be met.

3. Graduates of private normal schools, which have been given degree-granting privileges by the Legislature, may be given the same semester hour credit toward a degree in the Massachusetts State Teachers Colleges which they will be given toward the same degree in the colleges from which they were graduated. However, to compensate for variations in requirements, they will be required to complete the same number of semester hours for the State Teachers College degree as they would be required to complete for the same degree in the institution from which they were graduated. It is understood that all required courses at the Massachusetts State Teachers Colleges must be completed regardless of the amount of credit given.
4. Graduates of publicly-supported teachers colleges or normal schools are granted full credit, on condition that all required courses are completed. They must complete at least 30 semester hours in residence at the Teachers Colleges, 18 at the Teachers College granting the degree.
5. The candidate may offer, as credit toward the degree, in summer, inter-session, post-session work, the number of semester hours of credit allowed by the approved institution attended. However, not more than six semester hours of extension work a semester, nor eight semester hours of Summer courses, under the auspices of the State Department of Education, may ordinarily be offered for credit.
6. Teachers who intend to take work for credit toward the degree of Bachelor of Science in Education at a State Teachers College are required to submit to the President of the Teachers College information regarding their Normal School or Teachers College courses,

teaching experience, and an official transcript of credits already acquired. It is essential for teachers to file their declaration of intention before beginning work for Teachers College credit so that their courses may be planned and organized in accordance with the requirements.

7. The Teachers Colleges reserve the right to reject the application of any person who is unfit for public school teaching or whose normal school or college record is not satisfactory, as judged by Teachers College standards.
8. For the purpose of these requirements, residence is defined as attendance at any Massachusetts State Teachers College or attendance at Massachusetts University Extension courses sponsored by a Massachusetts State Teachers College. This does not negate the requirements set forth under A, B, (2) and E (4) above.

REGULATIONS GOVERNING COURSES
LEADING
to the
DEGREE OF MASTER OF EDUCATION
in the
STATE TEACHERS COLLEGES

I. REQUIREMENTS FOR ADMISSION

Admission to candidacy for the Master's degree is a formality which requires a vote of the Committee on Graduate Studies of the college granting the degree. The following steps are required:

1. **FOR PART - TIME STUDENTS AND TEACHERS IN SERVICE:**
 - A. A letter of application addressed to the President of the Teachers College.
 - B. An official transcript of record in advance of registration from the college from which the candidate received the Bachelor's degree.
 - C. The completion, in residence, at the college granting the degree, of the first eight semester hours of graduate courses with the grade of A or B.

II. GENERAL REGULATIONS

1. The quantitative requirement for the degree shall be twenty-eight semester hours with a thesis or thirty-two semester hours without a thesis.
2. The honor mark of A or B must be earned in each of the courses presented in fulfillment of the requirements.
3. All of the work for the degree must be completed within a period of six years. This time limit may be extended for a candidate whose work has been interrupted by war work or service in the armed forces.
4. All graduate credit transferred to the Teachers Colleges in partial fulfillment of the requirements for the Master's degree must be valid in the academic year in which the degree is granted.
5. Of the thirty-two semester hours of credit required, twenty-four must be earned in graduate courses taken on the campuses of the State Teachers Colleges, sixteen of which must be taken on the campus of the Teachers College at which the degree is to be granted. The remaining eight of the thirty-two required may be taken in approved off-campus extension courses or may be transferred from approved graduate schools.
6. Courses offered in the Hyannis Summer Session of Bridgewater Teachers College shall be considered to carry residence credit toward a Bridgewater degree.
7. It is the responsibility of the student to have transcripts of transfer credit presented from the Division of University Extension, or from any college from which transfer credit is claimed, to the Teachers College at which the degree is to be granted.
8. A program of study must be arranged in advance for each student who is a candidate for the degree and must be given to the student in writing.
9. After matriculation, courses taken for graduate credit in any college, other

than the college granting the degree, must be approved in advance.

10. For teachers in service, not more than six semester hours of credit per semester from all sources may be credited toward the graduate degree.

Graduate degrees are awarded at the State Teachers Colleges at Bridgewater, Fitchburg, North Adams and Worcester.

Graduate courses leading to the degree may be offered at the State Teachers Colleges at Framingham, Lowell, Salem, and Westfield, in accordance with the terms of the above-stated regulations.

DESCRIPTION OF COURSES

EDUCATION

Arithmetic In the New Curriculum Guide

This course will include a discussion of the new state guide from the standpoint of basic principles, goals and evaluation, classroom and subject matter organization. Particularly, the subject of arithmetic as outlined in the guide will be studied. It will include objectives and modern practices for the development of these objectives, and an overview of the work in arithmetic of grades I to VI with detailed consideration for the material in grades IV, V, and VI. In these grades, subject matter areas and objectives will be studied, supplemented by discussions and recommendations as to methods of planning instruction to carry out the purposes of the guide.

Three Semester Hours

Mr. Herlihy

Diagnostic and Remedial Procedures In the Elementary School

This course will cover the nature and techniques of diagnostic procedures in the elementary school. The needs and methods of diagnosis and the types of remedial measures will be discussed. The importance of analysis in the work of the teacher and the pupil, together with an understanding of the skills involved in the teaching of these school subjects will be stressed. The use of

tests and the types available for diagnostic purposes will be covered.

Two Semester Hours

Mr. Herlihy

The Education of the Child *

This course, is designed for prospective elementary teachers (particularly those with a liberal arts background); for teachers in service; and for teachers returning to the profession. It will include background information and enrichment materials for the content areas of Grades One through Six; actual demonstrations of teaching techniques and modern methods with children participating; workshop periods for the students to aid them in the development of specific procedures and to work out special problems. Discussion groups will evaluate the elementary program. Opportunity for student participation will be provided.

Eight Semester Hours

Miss McHugh

* For Bachelor's Credit only

Philosophy of Education * *

In this course the more important schools of educational philosophy will be considered in such a way as to introduce the student to the whole range of viewpoints on the main problems of educational philosophy. Among the specific topics to be studied are the following: the scope and function of educational philosophy, metaphysical and epistemological bases of education, philosophical aspects of educational psychology, the individual, society and education, education and political theory, education and the economic order, the school and social progress, and the educative process.

Three Semester Hours

Dr. McMullen

* * For Master's Credit only.

Professional Relations of Teachers

The purpose of this course is to acquaint teachers, supervisors, and principals with the basic rules governing their relations with the school committee, the superintendent, pupils, and parents.

Among topics to be discussed are the following: the State's interest in the education of children; State and local administration of education; appointment and dismissal of teachers; regulations of committees affecting teachers; contract and salary rights of teachers; rights secured to teachers under the tenure law; instructional rights of pupils; rights and duties in regard to discipline; laws and rules regarding punishment; and the liability of teachers for accidents to pupils.

The subject matter is presented particularly through discussion of actual cases with emphasis on those of recent date.

Two Semester Hours

Mr. Heffernan

Psychology of Childhood * *

This course will include a brief review of the growth and development of the child during his pre-school years and a more intensive study of the child of school age. Among the specific topics to be considered are the following: physical growth, motor development, emotional development, social and moral development, development of personality, and problems of adjustment.

Three Semester Hours

Dr. McMullen

* * For Master's Credit only.

ENGLISH

Major American Writers

In the history of American letters certain writers stand out because of their pre-eminence among their contemporaries or because of their influence on the development of our native literature.

This course will provide opportunity for specialized study and evaluation of the work of such authors as Franklin, Irving, Emerson, Poe, Hawthorne, Whitman, Dickinson, Howells, and James.

The method of the course will include lectures, discussions, outside reading, and oral and written reports.

Three Semester Hours

Mr. Heffernan

The Victorian Poets

The purpose of this course is to affect a deeper knowledge of Tennyson, Browning, and other significant English poets of the nineteenth century. Their works will be read and discussed in detail. Much of this poetry is revelatory of social, economic, and political life of the time. Thus aesthetic and practical values will be stressed.

Three Semester Hours

Mr. Drumm

GEOGRAPHY

The Geography of Asia

A consideration of the physical, economic, and political factors affecting the lives of 1,400,000,000 people. The course will survey the individual political divisions of Asia, including the Republic of Indonesia and the entire Soviet Union.

Three Semester Hours

Dr. Sumner

Political Geography

Current international political problems and tensions will be studied in an effort to understand their geographical basis, with consideration of possible solutions. Supra-national unions and trends toward world government under the U. N. will be discussed.

Two Semester Hours

Dr. Sumner

HISTORY

American History 1865 - 1898

Reconstruction and new developments in the North and South. The closing of the frontier and the emergence of Modern America. The effects of the new industrialism on the American way of life. Relations with the outside world and the outgrowth of Imperialism. Assigned reading.

Three Semester Hours

Mr. Regan

Contemporary Europe

The First World War and its aftermath. The search for security between the wars. Important political, social, and economic trends and events in the great nations of Europe. The Second World War and present International relations. Assigned reading.

Two Semester Hours

Mr. Regan

MUSIC

Music for the Public School

In recent years, many changes have taken place in the teaching of music in the public schools. New materials and methods have appeared and found proponents. This course will evaluate the new in relation to the old. Within practicable limits, the newer materials will be studied and appraised. Through class discussion and the contributions of members of the class, it is expected that the individual will acquire a philosophy of music education and the necessary skills to apply it to personal situations.

Three Semester Hours

Mr. Gilday

Music Appreciation

This course is designed for students with a knowledge of the elements of musical culture. It will take the student into some of the advanced forms of symphony, opera, chamber music, and oratorio. Opportunity for research in music at the master's level will be provided.

Two Semester Hours

Mr. Gilday

REGISTRATION FORM

Please detach and mail to:

Director,
Hyannis Summer Session,
State Teachers College,
Bridgewater, Massachusetts

I hereby apply for enrollment in the following
courses, Hyannis Summer Session of 1951:

COURSE

CREDITS

Name _____

Street _____

City or Town _____

